

Year 4 home learning: Week beginning 22nd February 2021

Please use our year group email account if you have any questions about the work set:

year4.ellington@
school360.co.uk

<u>Maths:</u> Please access the daily video link and subsequent worksheets (if you do not have access to a printer please write the number sentence and answer on a piece of paper – if you would like me to print the worksheets out for you, please contact me via the school email)

- Monday: https://vimeo.com/504316253
- Tuesday: https://vimeo.com/504472462
- Wednesday: https://vimeo.com/504801539
- Thursday: https://vimeo.com/505143644
- Friday: https://vimeo.com/506082065

Practise your times tables **daily** either on a piece of paper, accessing Google chanting times table songs or playing on https://ttrockstars.com/ or this is another web address

https://www.timestables.co.uk/multiplication-tables-check/

Please access additional worksheets which focus on interpreting data; try to do at least one of the worksheets.

English: Poetry Week (please see daily PowerPoint)

- Monday: To be able to write a cinquain and haiku
- Tuesday: To be able to write a kenning
- Wednesday: To be able to write a diamanté
- Thursday: To be able to write a limerick
- Friday: To be able to analyse a palindrome poem

Spelling Punctuation and Grammar/ Phonics:

- Monday https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/
- Tuesday https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/borrowing-words/
- Wednesday https://www.sheppardsoftware.com/grammar/games/nouns/
- Thursday https://www.sheppardsoftware.com/grammar/games/adjectives/
- Friday Handwriting Practice please see worksheet.

Topic:

- Science to identify and name the parts of the body needed for digestion. Please see attached PowerPoint and corresponding worksheet.
- Computing to be able to enter data on an Excel spreadsheet. Please see PowerPoint.
- French to recognize foods in French. Please see PowerPoint.
- Geography/History to be able to identify social classes in Rome. Please see attached PowerPoint.
- R.E. to know the religious beliefs of Muslims and prayer ritual. Please see PowerPoint.
- Art/D&T to be able to design a Roman camp. Please access PowerPoint.
- Physical Education https://www.youtube.com/watch?v=2PkEsHHBx70