

English:

- Write about the famous pirate that you researched last week. You could write a fact file, newspaper report or a story with your pirate as the main character. You could make a wanted poster that describes your pirate or you could use a computer to make a presentation about your pirate. Any pirate themed writing goes!
- Watch these video clips to remind yourself about four different types of sentence; [statements](#), [commands](#), [questions](#) and [exclamations](#). Write one sentence for each.
- Practise this week's spelling list on www.spellingshed.co.uk

Maths:

- Watch the daily video on [White Rose Maths](#) and follow the lesson links to the [BBC lessons](#).
- Play games on Times Table Rockstars, Numbots and Active Learn.
- Use [BBC 'Supermovers'](#) to continue to learn your 2, 5 and 10 times tables. If you are feeling confident, have a try with the 3 times table this week.
- Use the ['Hit the Button'](#) game to practise your tables.

Science:

- Sunflower diary: After 2 weeks, my plant is 3.5 cms tall and has four leaves. How is your plant doing?
- Read through the powerpoint about plants that we eat. Have a go at the worksheet called 'Which plant parts can we eat?' Which fruit and vegetables do you have at home? Which parts of plants do you think that they come from? Can you add them to your work? Or you could make labels (e.g. root), sort them into groups and take a photo.



History/Geography:

- Can you remember the four main compass directions? North, East, South and West. Can you remember the rhymes about them? 'Naughty elephants squirt water' or 'never eat shredded wheat'.
- Open the treasure map and use it to complete the treasure map direction worksheet.
- Challenge: Design your own treasure map. You could leave treasure of some kind for someone to find and get them to use the map to find it. You could use old teabags or cold coffee to 'age' the map and remember to put an x where the treasure is hidden. **(To use the same map for your computing work, you will need to put it on a grid!)**

Reading:

- Share a book every day.
- Follow this link to watch and listen to a reading of 'Pirates Love Underpants'.
- Can you find any stories about the sea or pirates in your books at home? Why not share a picture with us?

Computing:

- Print out the 'Pirate Treasure Map' grid (separate pdf) or draw your own, with approx. 3cm squares.
- Design your own pirate treasure island map (This will be used to do some programming next week so keep hold of it.)
- Mark on any features you want to, but remember to include an X to mark the spot!



'Trouble at Sea'
Week beginning
11th May

Music:

- Open up the 'Sea Shanties' Powerpoint again. Choose one of the songs (if you wrote your own words for a song last week, use this!)
- Find a musical instrument – if you don't have any, make a simple shaker by filling a bottle with beans/pebbles/beads. Choose a steady rhythm ('ostinato') to play along with the song.

PSHE/Wellbeing:

- During hard times it can help to plan something to look forward to. Write a list of things you'd like to do when you don't have to stay at home any more e.g. play in the park, have a picnic on the beach etc. Decorate your list and ask your family to add their ideas.

D&T

- Use recycled materials around your house to create a boat. [Here are some ideas](#).
- Test out your boat in a bath/paddling pool!

Physical Education:

- A change of pace this week: have a go at [Cosmic Kids Yoga](#).

We would love to see any pictures and videos from your week! Email year2.ellington@school360.co.uk

Art

- Use any of the tutorials [on this link](#) to have a go at drawing sea creatures of your choice, following step by step instructions.
- Add colour to your picture using whatever materials you have (pencils, felt tips, paints or pastels).

Religious Education:

Learn about the festival of Raksha Bandhan by watching this [video](#).

- Do the 'Design a Rakhi bracelet' activity sheet.
- Make a Rakhi bracelet to give to your sibling, family member or friend. There are lots of ideas on the internet to help you, e.g. [Red Ted Art](#).