# Communication and Language

#### Superworm:

Watch 'The Snail and the Whale' on BBC IPlayer - https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale

Talk about the different events in the story. Lots of questioning and discussion to be had during and after the book. Who were the characters? Which part was your favourite? Were there any scary parts through the story? (this might be when the shark is chasing the snail and the whale, or it could be when the whale becomes stuck on the sand)

Can you draw a picture from the snail and the whale?

Talk about which colours you would need to use.

Can you find some information out with a grown up about whales and snails?

# <u>Literacy</u> Letter Formation

So far we have practised writing the letters,

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The next letters we are focusing on are

O and C

You could practise writing these letters in the air with your finger, then practise forming these letters using pens, pencils, paints etc.

The rhymes for these new letters are:

- o- all around the orange
- C curl around the Caterpillar

Please continue to use some of the games on Topmarks to help with your letters and numbers - https://www.topmarks.co.uk/Search.aspx?q=early%20years

# Expressive Art and Design

#### Crafts

Could you make some crafts using toilet/ kitchen tubes?

Perhaps you could make binoculars to use when you are on the minibeast hunt?

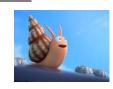
Or you could make your very own cardboard tube creatures like these -  $\underline{\textbf{Please see worksheet}}$ 



Nursery

3- Minibeasts

Snail and the Whale



#### PSED

Work with a family member to build a minibeast hotel. This could be on in the garden using natural objects and seeing how many minibeasts come to visit, or you could make one in pretend play using blocks, books, lego etc.

Working with someone to build a minibeast hotel will help with their relationship building, initiating conversation and extending and elaborating ideas during play.



### Numeracy

#### Colour by Numbers

Can you carefully colour in the different minibeasts on the worksheet? Can you recognise the numbers and colour each numbered section in the correct colour?

Remember to hold your pencils/pens correctly using the pincer grip.

# Number Formation

We have already practised writing numbers, 1, 2, 3, 4, 5 and 6 Can you practise writing the number 7

Our rhyme to remember this numeral is:

Across the sky, down from heaven now you've made the number 7

You might be able to make the number seven using playdough yourself. Or see if you can find clouds that looks like different numbers.

# ICT

<u>Please use some links from weeks 1 and 2 for activities we use at school.</u>

#### Minibeast Shadows

Can you practise identifying different minibeasts with this Minibeasts Shadow Matching Activity

https://www.twinkl.co.uk/go/resource/minibeastsshadow-matching-activity-tg-343-newlink

I would love to see some of your playdough and craft minibeast so please take pictures to send to me at <a href="mailto:nursery.ellington@school360.co.uk">nursery.ellington@school360.co.uk</a>

# Physical Development Playdough minibeasts

Can you make your own minibeasts using playdough and tools? Can you make the snail from 'The Snail and the Whale?' Use sticks or modelling tools to make swirls for the shell of the snail.

Who can make a butterfly? Caterpillar? Ant? Spider?

If you do not have any playdough <u>here</u> is an easy playdough recipe that you could help make before you get modelling some minibeasts.