



Year 6 home learning: Week beginning 15th March 2021

Please use our
year group email
account if you
have any
questions about
the work set:

[year6.ellington@
school360.co.uk](mailto:year6.ellington@school360.co.uk)

Maths: Please click on the objective to access the teaching video and complete the worksheet.
Worksheets can be found in a file underneath the planning pdf. If your child needs an extra challenge, there is a powerpoint they can use in the maths worksheet file.

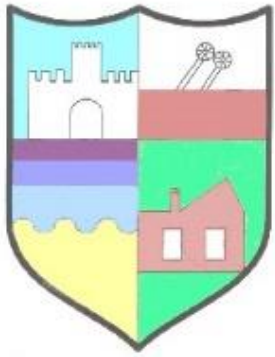
- Monday: [Using ratio language](#)
- Tuesday: [Ratio and fractions](#)
- Wednesday: [Introducing the ratio symbol](#)
- Thursday: [Calculating ratio activity](#) (there is no worksheet for today)
- Friday: [Calculating ratio](#)
- Homework: Please log onto <https://ttrockstars.com/> and practise the times tables set. Please practise in the 'garage' so that you will automatically move on to make progress through the different times tables.
- Additional Homework: Please complete work on areas of triangles and parallelograms: Study book p44-45, Question book p50-51.

English:

Wednesday: Go here for the text of Alice in Wonderland:

<https://www.gutenberg.org/files/11/11-h/11-h.htm> scroll down about halfway to Chapter 7 (The Mad Hatter's Tea Party). Read the chapter, making a note of any unfamiliar words as you go. Look up the meanings of those words and copy their meanings out. At the end of the chapter, Alice finds herself in the garden. Write a setting description describing everything that Alice can see and hear in the garden, including any curious creatures she might meet there.

- **Thursday:** Read Chapter 8 (The Queen's Croquet Ground). Look up the meanings of any unfamiliar words. At the end of the chapter the Duchess arrives. Imagine a frosty conversation between the Queen and Duchess, with Alice joining in to make peace between the two of them. Write out the conversation, remembering to include adverbs to describe how they speak to each other (eg angrily, icily, indignantly, sharply, sternly etc)
- **Friday:** Read Chapter 9. At the end of the chapter, write a letter from Alice to the Queen. Alice should suggest to the Queen that ordering so many beheadings is unfair and cruel. Alice should attempt to persuade her to be kinder and less strict with people. Include rhetorical questions, and emotive language (remember to write in paragraphs).
- Homework: Practise this week's spelling list on www.spellingshed.co.uk



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Foundation Subjects:

- Science: Light – the spectrum
 - Geography: Time zones https://www.youtube.com/watch?v=AgINA9_IFil
- Art: Horizon line pictures of animal habitats
- French: Phrases for shopping
- PE: Gymnastics
- Computing: Coding
- RE: Symbolism in the Christian church