

Year 5 home learning:
Week beginning
22/03/21

Please email us to
show us the work
you have done, or if
you have any
questions!

[year5.ellington@
school360.co.uk](mailto:year5.ellington@school360.co.uk)

Maths

This week we have listed a selection of Easter themed maths activities for you to choose from. You can do whichever activities you want to and in any order. Please aim to spend around an hour on maths each day.

- Draw or decorate an egg with a symmetrical pattern. There is a [BBC lesson](#) on symmetry if you want to remind yourself before you begin. You can make up your own design or complete an Easter Egg Symmetry Worksheet.
- Have a go at some of the Easter themed challenge cards.
- Solve the Mystery of the Easter Bunny Costume (You could do one clue each day to solve the mystery by the end of the week).
- Do some practical weighing and measuring to make some Easter themed food. Look at this [website](#) for lots of egg-citing recipe ideas!
- Make a tally chart of the most popular Easter egg in your house or to record how many eggs each person eats! Can you show your results in the form of a graph?
- Try this Easter egg [puzzle](#).
- Have a go at one of the Easter coordinates activities (there are 3 levels to choose from).

Don't forget to keep up your times tables knowledge at <https://ttrockstars.com>

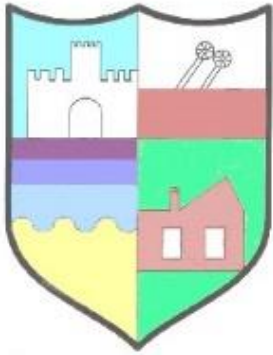
English: 'Alice's Adventures in Wonderland' by Lewis Carroll. Full text here:

<https://www.gutenberg.org/files/11/11-h/11-h.htm>

- Monday: Read Chapter 10, then write the opening of your own story of a child finding themselves in an imaginary world. Describe how your character (a young child – either girl or boy) enters the world. Alice fell down a rabbit hole – how will your character get there? (a hole in a wall? a cave? a doorway? a hole in a tree?)
- Tuesday: Read Chapter 11, then continue with your story. Describe their encounters with creatures/magical people. Write the conversation between them and your character. If you need to remind yourself how to punctuate speech, watch this video first: <https://www.youtube.com/watch?v=s8a19kuole0>
- Wednesday: Read Chapter 12, then write more of your story. Your character will continue to meet bizarre and unusual creatures (mythical beings? Imaginary/extinct creatures?). Describe your character's thoughts as well as the way they speak to those they meet.
- Thursday: Continue writing your story. Your character, by now, should be increasingly anxious to return home. Describe their thoughts and feelings as they ask for help or search for a way home.
- Friday: Finish your story. Describe how your character returns home. Describe their thoughts and relief at getting home. They could reflect on their adventure – what have they learned from it? Do they want to return some day? Do they tell their parents? Are they believed?

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, plus:

- Practise this week's spelling list on www.spellingshed.co.uk
- Also, practise your hundred words here – scroll down to the bottom of the page to the year 5/6 word list: <http://www.spellanywhere.co.uk/spellings.php?view=1&id=724>



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Complete the lesson on working together by clicking [this link](#). (Please only do this if you did last week's computing lesson; if not, go back to the home learning plan from 15/3 and do that one first).

PE: Complete '[Primary Fitness Fun #3' workout](#) with Andrew from Active Northumberland.

Science: Recap last week's learning about gravity by watching the video and doing the activities [here](#). Then find out about friction [here](#). Could you set up a friction experiment at home? There are lots of things that you can do, look at this [website](#) for ideas. We'd love to see some photos of science in action!

Geography: Find out about lines of latitude, longitude and time zones using these [BBC video clips and short quizzes](#). Read the latitude and longitude presentation and have a go at the Easter egg hunt.

RE: Watch this [video](#) to find out why Christians celebrate Easter. Write a few words to explain the meaning of the following symbols seen in the video: (i) The fire burning on Easter morning (ii) Touching the stone where Jesus fell (iii) Hot crossed buns (iv) The Easter egg (v) The chicken born from the egg.

Art: Sketch a character from 'Alice in Wonderland'. Choose from one of the following:

Alice: <https://www.youtube.com/watch?v=9tnliWMHFe8>

Cheshire Cat: <https://www.youtube.com/watch?v=RJIzvNbicnM>

The White rabbit: <https://www.youtube.com/watch?v=bk897tCWGFw>

French: Complete [this lesson](#) to learn about the names of some sweet foods in French.

Music: Choose one of the [BBC 'Ten Pieces Tasters' activities](#) to complete (scroll down the page to see all of the different choices).