

Ellington Primary School Sports Grant 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Ellington Primary School has a significant history of achievement in P.E. and sport. This includes excellent delivery of the curriculum, a wide range of extra-curricular clubs and activities and success in inter-school sports activities.• The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport.• P.E. and sport are integrated into an exciting and diverse curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children's mental health and wellbeing.• School closure due to Covid-19 impacted on the P.E. and sport program that could be delivered, but the school endeavoured to include P.E. activities in its home learning program.	<ul style="list-style-type: none">• As our P.E. and sport program for 2019-20 included plans to support children's increasing mental health and wellbeing issues, this will be an increased priority in 2020-21.• Providing opportunities for children to compete against children from other schools, at all ability levels, will also be a priority as opportunities for these activities was limited last year.• Swimming will also be a priority as the swimming program was limited significantly.

An underspend from 2019-20 was carried into the current academic year.

Allocation of funds carried forward from the sports grant for 2019-20

Academic Year: September 2020 to July 2021	Total fund carried over: £7,281	Date Updated: September 2020	
What Key indicator(s) are you going to focus on? Key Indicator 1 (Engagement of all pupils in regular physical activity)			Total Carry Over Funding: £7,281
Intent	Implementation	Impact	
To enable all children, many of whom have not had the opportunity during lockdown, to engage in regular physical activity and to improve the mental health and wellbeing of all children, including those whose needs have increased as a result of lockdown.	<p>Employment of P.E. coach to run additional activities throughout the school day, including out of school hours.</p> <p>This will include additional activities and interventions for children with mental health and wellbeing issues, which was a priority last year, prior to lockdown, and will be an increased priority as a result of lockdown.</p>	<p>Carry over funding allocated:</p> <p>£3388 September 2020 to March 2021</p> <p>£3893 April 2021 to July 2021</p>	<p>Children are fitter and more mentally alert and ready to participate in all curricular areas.</p> <p>The mental health and wellbeing of targeted children and their behaviour will have improved.</p> <p>We need to re-embed these activities into the curriculum in the long term.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

	These percentages will be based on children's achievements up to the end of year 4, as the year 6 catch-up program has not been possible due to Covid-19.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £17,536		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For all children to have the opportunity to take part in sports related extra-curricular activities in school.	To provide a range of extra-curricular activities to improve the children’s health and fitness and ability to focus on the curriculum as a whole following disruption to such activities during lockdown.	£3,000	Extra-curricular activities were limited due to the pandemic. During lockdowns, regular exercise was encouraged both at home and in school.	When schools return in September this needs to be a priority for all children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide physical intervention programs for targeted groups of children.	Identification of children with physical and/or mental health and wellbeing issues that impact on their behaviour. Delivery of programs for these children.	£1,470	Mental health was supported via explicit interventions, delivered by AV. Physical intervention was delivered by JR supporting specific children.	Maintain a focus on mental health and supporting potentially vulnerable children. Staff to continue to support children with additional physical needs using techniques shown by JR.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist P.E. coach to support delivery of P.E. and extra-curricular activities.	To continue to support specialist P.E. teaching across the school. The expertise of the specialist P.E. coach will further develop the confidence and competence of staff in assessing P.E. to make it sustainable in the future.	£7,000	JR has delivered expert PE lessons across the school, supporting the development of staff.	Staff have become confident, skilled and knowledgeable in PE. Reduce support for staff over time, focusing more on specific coaching from JR.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top-up swimming activities to enable students to achieve the national curriculum requirements and extend the range of activities available to those that have.	<p>To provide top-up lessons for children in year 6 who have not achieved national curriculum expectations (this will have been affected by the lack of opportunities to swim during lockdown).</p> <p>To provide lifesaving lessons for students in year 6 who have previously achieved national curriculum requirements.</p>	£2,600	This was not achievable due to the lockdowns and the pandemic.	There needs to be a focus on Years 4, 5 and 6 next year to ensure they meet national curriculum requirements and are confident and competent swimmers.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunities to participate in the range of sports that were available to them in previous years. This includes attendance at inter-school festivals and competitions for children of all abilities. (Last year's program was not completed).	School to pay trained support staff and coaches to run after school clubs and to prepare for and accompany children to inter-school competitions and festivals. Cost of transport will also be included.	£3,480	Many intended clubs and extra-curricular activities were unable to go ahead due to the pandemic.	This target will be carried forward into the next plan.