Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
 Ellington Primary School has a significant history of achievement in P.E. and sport. This includes excellent delivery of the curriculum, a wide range of extra-curricular clubs and activities and success in inter-school sports activities. The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport. P.E. and sport are integrated into an exciting and diverse curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children's mental health and wellbeing. School closure due to Covid-19 impacted on the P.E. and sport program that could be delivered, but the school endeavoured to include P.E. activities in its home learning program. 	 Work towards raising funds for improving the school field sports facilities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

Academic Year: 2021/2022	Carry Forward: £14, 087.00 Total Grant 21/22: £17, 620.00 Estimated Spend: £30, 250.00 Actual Spend:	Date Updated: 8.1.22			
Key indicator 1: The engagement o	f <u>all</u> pupils in regular physical activity.	-		Percentage of total allocation:	
				23%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	<u>Funding</u> <u>Allocated:</u> <u>£7100</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.	
Pupil audit of activity and competitive sport	Audit completed and reviewed	£0 internal cover			
All pupils take part in at least one competitive event (Y1-6)	 Inter school events attended on a regular basis Awards for the interschool competitions Resources needed for sporting events 	£600 (JR additional hours) £200 £1500			
All pupils take part in at least one intra school (team competitions) each year.	 Intra school competitions take place for all children throughout the whole year. 	£600			
The Daily Mile initiative	 All children to access the daily mile. Signage to support the event Audit of time and resources to ensure this happens. 	£1000			
All pupils received 2 hours or more of PE per week	PE timetable allows for 2 hrs of quality PE	£O			
Children to participate in a variety of after school clubs	 A variety of sporting clubs will be available for children of all ages after school 	£30 per session. 3 sessions x 30 weeks = £2700			
Structured Play/ Sports activities during playtime supported by lunchtime staff and young sports leaders	 Lunch clubs run for children in KS2 to engage in active play Audit of available PE resources Training of play leaders by Louise Rusby 	£500 - PEAK (May be a cost) £0			

To provide opportunities to complete sporting activities at home	 Introduce Commando Joes at home to all children and provide it as homework opportunities, ensuring the children all have their log ins on the first week back after half term. 	£0 included in cost of Commando Joes (Free for the first year)			
Key indicator 2: To raise the profile	Percentage of total allocation: 14%				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4350	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continue raising the profile of PE and sport hroughout school	 Purchase Commando Joes Real PE purchased until Feb 2024 	£0 first year free £1750 for Years 2, 3 and 4			
	 To hold a Healthy week in the Summer Term and invite outside sporting agencies to deliver extra activities 	£2000			
	 To build links with local sporting companies to provide more opportunities for our children. To celebrate children's sporting achievements in our weekly celebration assemblies – Secret mission sports person award a trophy 	£500 £200			
	 To hold an annual Sports Day, inviting parents and governors to participate in the celebrations. Invite governors to volunteer for a role in Sports Day. To subsidise the purchase of PE kits for all children in school 				
Promote all the provision of school sport	 Display key events on the school website Ensure there is a dedicated noticeboard to celebrate achievements 	£0 £100			

indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£12,000
Intent	Implementation		Impact	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £12,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Teacher audit of confidence in their own abilities, CPD development areas.	Audit completed and reviewed.	£0		
Ensure Sports Coach has the skills to teach all areas of the PE curriculum with confidence	Opportunities for training in other areas of the PE curriculum when it arises	£9000		
PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.	Staff work alongside JR to observe and support PE lessons	£O		
Outside agencies to support the teaching of targeted areas of the PE curriculum.	Staff to support the PE coaches in delivering targeted aspects of the PE curriculum	£1000		
Lessons are enhanced with relevant equipment.	Money available for any essential resources to support lessons and competitions	£2000		
Staff have an allocated time slot to teach PE.	Become more resourceful with hall timetabling – especially around Christmas time. Staff to make more use of the outdoor space	£O		
To know how to keep themselves healthy through nutrition and exercise.	All teaching staff to access the free BNF nutrition course https://www.foodafactoflife.org.uk/training/	£O		

Key indicator 4: Ensuring that childre	indicator 4: Ensuring that children experience a range of sports and activities			Percentage of total allocation
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £6300	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Additional achievements: Children have opportunities to be leaders as well as participants	Train some KS2 children as young sports leaders.	£300 -purchase of hoodies		
To provide outdoor opportunities for all areas to achieve their full potential through play	-order essential equipment for all playgrounds	£1000		
Children to continue learning to swim	Continuation of swimming for Year 5 and Year 4. Possible enquiries into Y6 completing their missed programme due to covid.	Swimming £4,500 - Cost of transport		
Signpost children to other community provision outside of school.	Build stronger links with local sporting provision to allow children to have a go at a range of Sports. - Links with Ellington Juniors Football Club - Links with Newcastle Thunder - Links with Morpeth Tennis Club	£O		
To complete bikeability in KS2	Children to complete a bikeability course in KS2. (Need to contact)	?		
Children to experience orienteering in KS1 and KS2	At different stages throughout the year the children will be provided with cross curricular activities that involve progression in orienteering skills	£500		
Children to play a range of different sports	During healthy week different year groups have a chance to have a go at different sports. (Need a date in the diary for this)	Costed above		

Key indicator 5: Increased participation	dicator 5: Increased participation in competitive sport			Percentage of total allocatio	
				2%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To continue to work with Ashington Sports Partnership to increase competition for all children through competitions.	 Enter in for as many virtual /physical competitions as possible 	£500			
Maintain and increase the number of sporting activities that children can be nvolved in.	 PE Instructor to continue taking children to competitions ensuring a range of children get chosen to participate. 	Costed above			
ntra school events (level 1) each year.	 Sports Day (Track and Field events) During healthy week develop sport via intra competitions in Cricket, Rugby, Basketball, football, Hockey and rounders. 	Costed above			
Celebrate talented individuals via our achievement assemblies and provide medals for competition winners	 Parents to share children's achievements – competition winners 	Costed above			