

# Ellington Primary School



## Catch-Up Premium Plan

### Summary information

<b>School</b>	Ellington Primary School				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	£15,360	<b>Number of pupils</b>	181
The total amount of money that we will receive will be £15,360.					

### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most

### EEF Recommendations

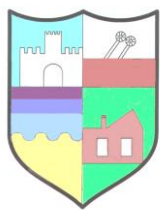
The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time



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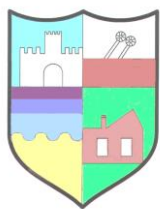
effective way.

## Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

## Identified impact of lockdown

<b>Maths</b>	<p>Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however many are quite simply, 'behind'.</p> <p>Recall of basic skills has suffered – children are struggling to recall number facts, times tables and have forgotten once taught calculation strategies. Problem solving skills have deteriorated and need to be specifically taught and practised. Many units of work were missed and despite home learning taking place these need to be covered again in classrooms.</p>
<b>Writing</b>	<p>Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills. Gaps specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write. Spelling, punctuation and grammar have all been affected, especially with those children who did not engage as well whilst not in school.</p>
<b>Reading</b>	<p>Children accessed reading during lockdown more than any other subject due to the school's online reading resources. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. For children who have not been reading frequently, it is essential that we promote a love of reading and truly engage them in books. The bottom 20% of readers have been disproportionately affected and this needs addressing.</p>
<b>Non-core</b>	<p>There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>



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Amount	Planned Expenditure	Rationale behind Expenditure	Impact on Pupils
£1700	We will use existing teaching assistants on part-time contracts to do additional hours across the school to provide targeted additional support, consolidation and challenge to specific groups of identified children.	Our support staff are highly trained and know our children well. They will be crucial in supporting children who require additional resources to access parts of the curriculum due to not being in school during the Covid-19 outbreak.	The children will work on areas of the curriculum that they require in order to close the gaps caused by not being in school during the Covid-19 outbreak.
£990	We will provide additional training for support staff by giving them access to CPD in FirstClass@Number (year 2-6).	This will enable us to provide numeracy interventions alongside the literacy intervention programs that we already have in place to support the children who might have gaps in their knowledge.	Interventions will be provided to the children in numeracy and literacy to reduce the gaps caused by nationwide school lockdowns.
£283	Year 6 pupils will be provided with targeted home study books to support their learning in maths, spelling and grammar (SPaG).	To provide a reference point for parents, supporting their children with home learning and catch-up activities.	Parents will be able to support their children more effectively with complex numeracy and literacy concepts.
£1,150	Provision of targeted intervention resources.	We will provide children in intervention groups with high quality resources to motivate and engage them in catch-up activities.	Children will have access to high quality support and resources to enthuse them in intervention activities.
£4,200	We will purchase additional ICT resources for children in Reception and Year 1.	We will provide 15 Ipads for the children to use to access catch-up resources in class, as well as 2 mini Ipads for the staff to help them observe and assess the children effectively. (£13,000 of additional resources from school funds have allowed further ICT provision in the other year groups.)	All children have the opportunity to use up-to-date technology and resources for use across the curriculum.



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£7,037	Provision of Summer term booster classes with any outstanding amount carried forward into the next school year.	To provide focused groups following Summer term parental consultations to give targeted children an additional boost prior to transition to their next stage of learning.	This will continue to close gaps and boost children's confidence prior to moving to their new classes or schools in September, and provide additional opportunities for catch-up activities in the next school year.
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