

Curriculum Intent

At Ellington Primary School, we are committed to providing a purposeful, inspiring and stimulating curriculum that fully prepares learners for the next steps in their education and opens the doors to the modern, wider world. Core English and Maths skills are at the heart of all we do and our ambitious curriculum provokes curiosity and excitement.

Our curriculum drivers are at the core of everything we do and underpin our shared belief that our role is to raise children's aspirations, develop independent thinking and tolerance.

We believe it is our responsibility to show children that there is a world of opportunities awaiting them. We also strive to encourage a love of learning, and a metacognitive understanding of how we can best learn and self-regulate, that will continue into secondary school and beyond.

Our curriculum is tailored to the needs of all of our children. We celebrate our local heritage and cultivate children's understanding of the communities of which they are a part. Significant people have been intertwined through each area of our curriculum. These include people of local, national and international significance. The study of significant individuals brings life to our learning, meaning children are more likely to recall key facts and events.

Our sequential curriculum ensures that knowledge is cumulative. Knowledge is at the heart of each subject and linked areas of study are exploited in order to consolidate and embed learning across the curriculum.

We understand the importance of building children's vocabulary and we achieve this through carefully chosen and ambitious shared texts, as well as the explicit teaching of new and ambitious words, relevant to learning, in all subjects. Subject-specific vocabulary is mapped across school and children use this in their independent work.

A shared love of literature sits alongside our curriculum drivers and underpins all that we do; books are the building blocks of our exciting curriculum. We harness the power of story; texts are valued both as a key learning resource across the curriculum, and for pleasure and entertainment. Each year group has fifty recommended reads with the aim that when children leave Ellington Primary they have been exposed to a huge number of texts which are fully inclusive, ensuring representation of gender and ethnicity.

At Ellington we celebrate individuality and embrace difference. As a school community, we aim to learn from each other and share our experiences, thoughts and ideas in order to develop aspirations, tolerance, acceptance and independent thinking.

Aspirations – Tolerance – Independent Thinking