



Nursery home learning:
Week beginning
22nd March

Our topic this term is
'Out and About'

This week we are
focusing on:
The Farm and Easter

These activities are ideas
which you could do at
home but please do not
think that you have to
complete them all. You
can also do your own
activities.

Please upload any home
learning pictures on your
child's learning journal
on the school 360 parent
app!

Please use our year
group email account
if you have any
questions about the
work set:

nursery.ellington@sc
hool360.co.uk

Mathematics:

MORNING CHILDREN Our learning objective this week is to identify how many objects are in a set (continued from last week).

- Can you complete any of the **practical activities on page 2 of this document?**
- Can you complete the attached PDF Ice Cream PowerPoint game?

AFTERNOON CHILDREN Our learning objective this week is to sort different objects into sets such as colour, size or shape.

- Can you complete any of the **practical activities on page 3 of this document?**
- Can you play the shape monster sorting game? <https://www.topmarks.co.uk/early-years/shape-monsters>

Literacy:

This week in literacy we are reading and learning about the story 'We're Going on an Egg Hunt' <https://www.youtube.com/watch?v=VixOrCXHLi8>

- Can you listen to the story with your grown up and talk about what you can see on each page?
- Can you retell parts of the story? You could even draw some pictures of your favourite page!



CHALLENGE

- Can you go on your own egg hunt? You could write the different letters of your name on plastic eggs or different resources at home such as paper. Your grown up could hide them around your house... Can you find all of the eggs and put the letters together to make your name?
- Can you access the phonics play website and continue with the phase 1 phonics activities? **Username: jan21 Password: home**

Other Areas of Learning:

Expressive Arts and Design:

- Can you create your own Easter craft or card? **Examples on page 4 of this document!**
- Can you create some musical Easter eggs by filling plastic eggs or resources that you have at home with different materials, such as pasta, rice and sand and explore the different sounds that they make?

Communication and Language:

- Can you go on an Easter egg hunt? Your grown up could hide the eggs/ resources around your house. Can you explain to your grown up where the eggs are? Are they on, under, in, beside, next to, between, in front, behind? **You could use the positional language flashcards from the attached document to help you!**
- Can you play this on the farm listening and attention game? What animal noises can you hear? Can you copy the noises and pretend to be the different animals? <https://www.youtube.com/watch?v=uF74DU34q2Y>

Personal, Social and Emotional Development:

- Can you work with your grown up and follow a set of instructions to create a simple Easter recipe, such as Easter crispy cakes or Easter biscuits? Miss Robinson loves crispy cakes...yum!
- Can you play a game with your family where you have to take turns to make animal sounds? Who can guess the most animal sounds?

Physical Development:

- Can you take part in these two Easter songs and copy the actions? <https://www.youtube.com/watch?v=Tyyh8rhwKQ8>
<https://www.youtube.com/watch?v=BRjsyzbvqsc> Do you know of any other Easter action songs?
- Can you continue to practise your fine motor skills by drawing, colouring, cutting or playing with playdough?

Understanding the World:

- Can you use your technology skills to play the 4 different At the Farm games with Topsy and Tim?
<https://www.bbc.co.uk/games/embed/g9rlzj9gm?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbeebies%2Fgames%2Ftopsy-and-tim-at-the-farm>
- Farmers have very busy jobs to do. Do you know the different jobs that they do each day? Can you find out? **Miss Robinson has put some examples for you on page 5 and 6 of this document.** Would you like to be a farmer? Which jobs on the farm would you like to do?

MORNING CHILDREN- Mathematics: Our learning objective this week is to identify how many objects are in a set.

Collect 5 of your favourite toys together. Spread them out in front of you and then ask your grown up to help you. When you close your eyes, can your grown up hide some of the toys behind their back? Can you say how many toys are left?

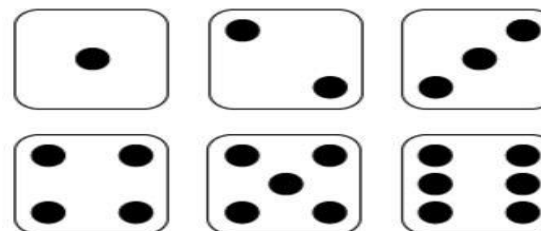
Miss Robinson loves this game!



Can you play the rolling dice game on the [attached PDF PowerPoint?](#)

Look at the dotty pattern. Can you say the number of dots that you can see?

Did you need to count the dots or could you recognise the pattern?



What Are We Learning?

We are learning that numbers tell us how many objects are in a set.

How to Set up the Challenge

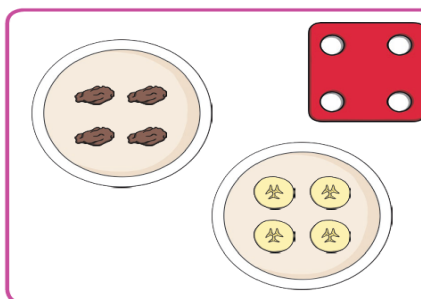
- Pour some raisins into a bowl.
- Put some slices of banana into another bowl.
- Place a dice next to the bowls.
- Add two plates to the table too.

How to Get Your Child Thinking

- How do you know that you counted all of the dots on the dice?
- The banana slices look bigger than the raisins. Are you sure there is still the same total amount?
- If you spread the pieces of fruit into a different pattern on the plate will the total amount change? Prove it!

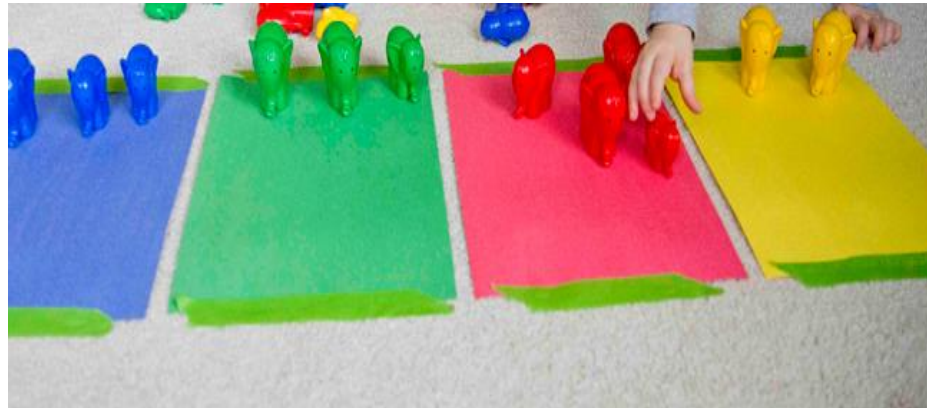


Can you roll the dice then make the same pattern using the raisins or the banana slices?

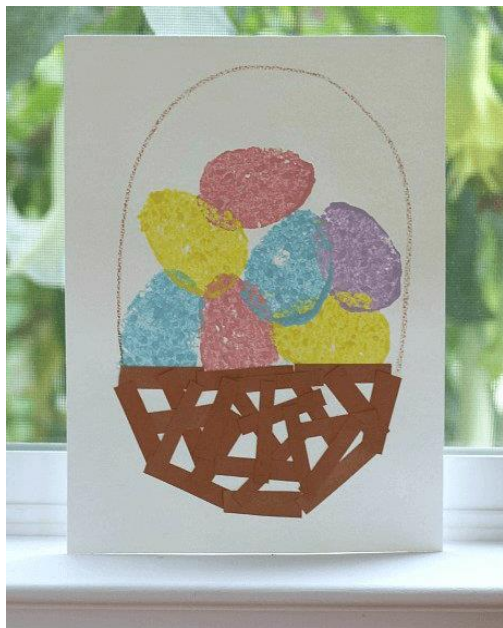


- Roll the dice. How many dots can you see?
- Can you make the same pattern using raisins on a plate?
- Now make the pattern using the bananas. What do you notice?
- Roll the dice and have another try!

AFTERNOON CHILDREN- Mathematics: Our learning objective this week is to sort different objects into sets such as colour, size or shape.



Easter Craft Ideas



Jobs on the Farm

Jobs on the Farm

There are farms all over the world.



Farmers grow food for people to eat.

Jobs on the Farm

Some farms have animals, like cows, chickens, goats and sheep.



Some farms grow crops, like vegetables or wheat.



There are lots of jobs to do on any farm.

Feeding the Animals

The animals need to be fed every day.



Chickens are fed grain, seeds and corn.



Cows are fed hay, grain and soy. Some cows eat grass, too.

Keeping the Animals Clean

The animals' stables and pens must be kept clean.



Dirty straw is removed. Fresh straw keeps the animals warm and dry.

Looking After the Babies



Lots of baby animals are born on farms each year.



Looking After the Babies

The farmers look after the baby animals to keep them healthy and make sure they grow.



It is important that they have enough food and water.

Milking the Cows

Cows need to be milked every day.

The milk is taken to be cleaned and then put into bottles.



It is then sold in shops.

Collecting the Eggs

Most chickens lay eggs every day.



The eggs are collected.



They are sorted into egg boxes for customers to buy.

Planting the Crops

Some farms grow plants to eat, like fruit, vegetables or wheat.

The farmer plants lots of seeds in spring.



Soon, the crops start to grow.

Growing the Crops

The farmer looks after the crops as they grow.

They water the crops.



In time, the crops will be ready to harvest.

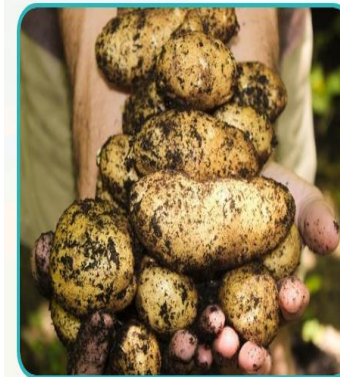
Harvesting the Crops

When the crops are ready, the farmer harvests them with their hands or with a machine.



Harvesting the Crops

The food is collected and cleaned.



It is then taken to shops or markets and sold.