



## Year 5 home learning: Week beginning 15<sup>th</sup> March

Please use our  
year group email  
account if you  
have any  
questions about  
the work set:

[year5.ellington@  
school360.co.uk](mailto:year5.ellington@school360.co.uk)

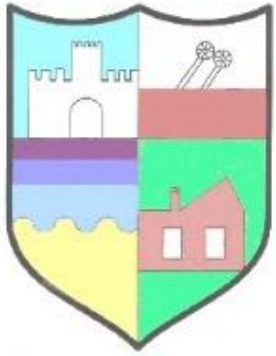
**Maths:** Please click on the objective to access the teaching video and complete the worksheet. Worksheets can be found in a file underneath the planning pdf. If your child needs an extra challenge, there is a powerpoint they can use in the maths worksheet file.

- Monday: [Rounding decimals](#)
- Tuesday: [Order and compare decimals](#)
- Wednesday: [Understand percentages](#)
- Thursday: [Percentages as fractions and decimals](#)
- Friday: [Equivalent Fractions, Decimals and Percentages](#)
- Homework: Please log onto <https://ttrockstars.com/> and practise the times tables set. Please practise in the 'garage' so that you will automatically move on to make progress through the different times tables.
- Login to Busy Things (School 360 → resources → Busy Things → year 5 – code if needed is peg 18) and complete the ordering worksheet in the 'my assignments' area.

English:

**Wednesday:** Go here for the text of Alice in Wonderland: <https://www.gutenberg.org/files/11/11-h/11-h.htm> scroll down about halfway to Chapter 7 (The Mad Hatter's Tea Party). Read the chapter, making a note of any unfamiliar words as you go. Look up the meanings of those words and copy their meanings out. At the end of the chapter, Alice finds herself in the garden. Write a setting description describing everything that Alice can see and hear in the garden, including any curious creatures she might meet there.

- **Thursday:** Read Chapter 8 (The Queen's Croquet Ground). Look up the meanings of any unfamiliar words. At the end of the chapter the Duchess arrives. Imagine a frosty conversation between the Queen and Duchess, with Alice joining in to make peace between the two of them. Write out the conversation, remembering to include adverbs to describe how they speak to each other (eg angrily, icily, indignantly, sharply, sternly etc)
- **Friday:** Read Chapter 9. At the end of the chapter, write a letter from Alice to the Queen. Alice should suggest to the Queen that ordering so many beheadings is unfair and cruel. Alice should attempt to persuade her to be kinder and less strict with people. Include rhetorical questions, and emotive language (remember to write in paragraphs).
- Homework: Practise this week's spelling list on [www.spellingshed.co.uk](http://www.spellingshed.co.uk)



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### Foundation Subjects:

- Science: Identify forces acting on objects. Who was Issac Newton? (This work was completed in school on Monday)
- Homework: In school360, go to resources, encyclopaedia and then 'Q-Files'. Read the page on forces and write out three new facts that you learnt about forces.
- Geography: Log onto Busy Things (School 360 → resources → Busy Things → year 5 – code if needed is peg 18) and in 'my assignments' you will find interactive maps to label for the UK and the rest of the world.
- Art: Watch [this video](#) and follow the instructions to learn to draw a human figure with correct perspective (wooden mannequin style). After you have the basic shapes, try adding clothes and rub out the guidelines that you don't need underneath. Add colour and/or shading if you would like to.
- French: Complete the lesson from [this video](#) to learn the days of the week in French.
- PE: Complete '[Primary Fitness Fun #2' workout](#) with Andrew from Active Northumberland.
- Computing: [Transferring information lesson](#): Skip the quiz as it contains the wrong set of questions for this lesson.
- RE: Find out about the Mool Mantra by watching this [video](#). It is the 'essential teaching' in the opening section of the Guru Granth Sahib and was written by Guru Nanak to give a description of God.