



Year 5 & 6 home learning:

Week beginning

25/1/21

Please email us to
show us the work
you have done, or if
you have any
questions!

[year5.ellington@
school360.co.uk](mailto:year5.ellington@school360.co.uk)

[year6.ellington@
school360.co.uk](mailto:year6.ellington@school360.co.uk)

Maths

Please choose the relevant year group and click on the objective to access the teaching video, and complete the worksheet that is in your pack. Don't forget to keep up your times tables knowledge at <https://ttrockstars.com>

- Mon: Y5: [Mixed numbers to improper fractions](#) Y6: [Understand percentages](#)
- Tue: Y5: [Number sequences](#) Y6: [Fractions to percentages](#)
- Wed: Y5: [Compare fractions less than 1](#) (first part of worksheet) Y6: [Equivalent Fractions, Decimals and Percentages](#)
- Thu: Y5: [Order fractions less than 1](#) (second part of worksheet) Y6: [Order Fractions, Decimals and Percentages](#)
- Fri: Y5: [Compare fractions greater than 1](#) (first part of worksheet) Y6: [Percentage of an amount \(1\)](#)

Y5 Please Note: This week you only have one worksheet to complete over Wednesday and Thursday. You will complete questions 1-4 on Wednesday and the rest of the sheet on Thursday. This is the same for Friday and next Monday. You will do Q1-4 on Friday and then complete the sheet on Monday the 1st.

English: Cosmic by Frank Cottrell Boyce- See attached PDF for detailed plan, or see the relevant sheets in your paper pack.

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please record all responses in your workbook or on a sheet of paper.

- Monday: Explore it
- Tuesday: Illustrate it
- Wednesday: Talk about it
- Thursday: Imagine it
- Friday: Create it

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, and then try to complete the following activities:

- Monday: work through this page on coordinating conjunctions <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhvh>
- Tuesday: work through this page on subordinating conjunctions <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3> then do sheet 7 in your lockdown pack.
- Wednesday: work through this page: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr> then complete sheet 3 in your lockdown pack.
- Thursday: <https://www.youtube.com/watch?v=EzwGmmHLTzM> watch the video, then complete sheet 16 in your pack.
- Friday: <https://www.youtube.com/watch?v=vc5quu-Ma7U> work through the page, then complete sheet 4 in your lockdown pack



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Vector Drawing: Please complete [this lesson from Oak Academy on being effective when creating vector drawings](#), so that you can add more detail and make your drawings more consistent.

PSHE: Open the '14 day challenge' document underneath this plan on the website. Choose one wellbeing activity to complete and click the link to find the resource on the ELSA website.

PE: Do the 20 minute '[PE With Joe](#)' workouts every Monday, Wednesday and Friday at 9am.

Science: Read through the powerpoint to find out about research techniques used by Crime Scene Investigators (CSI). If you can, do an activity to explore taking finger prints or paper chromatography (see the attached sheet for instructions).

Geography: Get active by joining in with [Go Noodle](#) to recap the water cycle. If you can, do an experiment to observe the water cycle in action (see attached instructions).

RE: Watch these videos to find out about two Hindu festivals: [Durga Puja](#) and [Raksha Bandhan](#). You could make a Rakhi bracelet (there are lots of tutorials and ideas online including a very simple design [here](#)).

History: Use the internet to research Henry the Eighth (Henry VIII). Find out some basic facts about each of his six wives and write a factfile about Henry and his wives.

Art: Draw a bird in flight <https://www.youtube.com/watch?v=VmlepYOFoB4> Take your time – keep pausing the video.

French: learn the names of French fruit. Watch the video twice, remember to repeat out loud the French names.
<https://www.youtube.com/watch?v=ltEZcgl3sxc>

Music: If you can, join in with [SingUp's #Feelgoodfifteen](#) live broadcasts every Tuesday at 9am.