

Progression Guidance for Art & Design from Early Years

Background:

Both aspects within the Expressive Arts and Design area of learning have elements which can be viewed as being 'art and design' focused within the EYFS. In addition, elements of early learning goals including Moving and Handling and Shape, Space and Measures are fundamental to the core skills required for Art and Design. The Characteristics of Effective Learning are threaded through all aspects of learning and are the fundamental ways in which children within EYFS learn.

The following table shows how the early learning goals link to the KS1 Subject Content for Art and Design:

KS1 Subject Content	Linked ELGs	Relevant Statements
Drawing	Exploring and Using Media and Materials Being Imaginative Moving and Handling	<ul style="list-style-type: none">• They safely use and explore a variety of ... tools and techniques, ...• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.• They represent their own ideas, thoughts and feelings through design and technology, art...• They handle equipment and tools effectively...
Colour	Exploring and Using Media and Materials Being Imaginative Moving and Handling	<ul style="list-style-type: none">• They safely use and explore a variety of materials, tools and techniques, experimenting with colour...• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.• They represent their own ideas, thoughts and feelings through design and technology, art...• They handle equipment and tools effectively...
Texture	Exploring and Using Media and Materials Being Imaginative Moving and Handling	<ul style="list-style-type: none">• They safely use and explore a variety of materials, tools and techniques, experimenting with ...texture...• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.• They represent their own ideas, thoughts and feelings through design and technology, art...• They handle equipment and tools effectively...

Form	<p>Exploring and Using Media and Materials</p> <p>Being Imaginative</p> <p>Moving and Handling</p>	<ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with ..., form ... • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. • They represent their own ideas, thoughts and feelings through design and technology, art... • They handle equipment and tools effectively...
Printing	<p>Exploring and Using Media and Materials</p> <p>Being Imaginative</p> <p>Moving and Handling</p>	<ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. • They represent their own ideas, thoughts and feelings through design and technology, art... • They handle equipment and tools effectively....
Pattern	<p>Exploring and Using Media and Materials</p> <p>Being Imaginative</p> <p>Moving and Handling</p> <p>Shape, Space and Measures</p>	<ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. • They represent their own ideas, thoughts and feelings through design and technology, art... • They handle equipment and tools effectively... • They recognise, create and describe patterns.