



## English

Our reading text this term will be 'The Nowhere Emporium' by Ross Mackenzie. The children will continue to explore the text using a variety of the reading VIPERS skills. Then we will be moving onto exploring 'War Horse' by Michael Morpurgo. Our writing stimuli will consist of a visual stimulus based on the events of Mount Vesuvius, we will be using this to create a diary entry that recounts various points in the day, then we will be creating a piece to entertain based on our reading book, 'The Nowhere Emporium'. The children will contain to work on their spelling, handwriting and Year 5 SPaG.



## Science

During this term we will be looking at the biology element of science 'Animals Including Humans and Life Cycles' where children will explore the various stages of the human life cycle and the gestation periods of mammals. Then we will be moving onto 'Reproduction'. During this topic we will be looking at the reproduction of various plants and animals.



## Maths

This half term we have started with a recap of our fractions unit then we will be completing our shape unit. Once the children have completed shape our main focus will be amounts and explaining data. During amounts, children will explore, distance, mass, money, temperature and time. During explaining data, children will explore diagrams, tables, bar charts, line graphs, pie charts, pictograms and probability. Children should continue to use TTRS (Times Tables Rock Stars) at home to strengthen their times table knowledge and improve their speed and accuracy. They should also regularly practise the four operations — addition, subtraction, multiplication and division — to build fluency and confidence. These core skills underpin much of our learning in class. When children can recall number facts quickly, they are better able to focus on problem-solving and reasoning tasks.



## French

**Olympics:** We will learn the key vocabulary of Olympic sports, facts about modern and ancient Olympic Games and through speaking and listening they will practice decoding longer French texts. These lessons raise a cultural awareness, students connect with the global significance of the Olympic Games. This also links to our History topic 'Ancient Greece.'

*Ellington Primary School*

**YEAR 5**

**CURRICULUM MAP**

**SPRING 2**



*Believe and achieve*



## History

Our topic will be 'What was life like in Tudor England?' within this topic the children will learn how the Tudors lived in England, as well as exploring King Henry VIII and the Royal Progression. We will delve deep into Tudor England using secondary sources for our research.



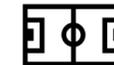
## Computing

With Mr. Bailey this term our E-Safety unit is looking at 'Health, Wellbeing & Lifestyle', we will also be learning new skills in our 'Video Production' unit. During this unit, we will be working towards producing a short film. In addition, we will be working on our 'spreadsheet' skills.



## Art & Design

This half term we will be completing our Art & Design unit, 'Drawing: I need.'



## PE

**Basketball:** Children will apply their prior learning of passing, moving and dribbling to create attacks that result in a shooting opportunity. They will be able to develop tactics for both attacking and defending and apply these successfully within their team.

**Hockey:** Children will refine dribbling and passing skills, combining these skills together to create an attack that results in a shooting opportunity. At the end of this unit the children will put their skills together to create a small sided game.



## PSHE

Our unit 'Citizenship' during this unit children will learn about implications from law breaking, human rights, reducing energy materials to aid the environment, people's contribution to society, pressure groups and parliament.



## Music

We will be looking at South West and African music. At the end of the unit we will create a performance piece incorporating learnt African dance steps and chords into the preparation of a final performance of the Shosholozza song.



## RE

This half term we will be focusing on the religion 'Judaism', our big question for this unit is 'Why is the Torah so important to Jewish people?'