

## History

### Year 2 - Topic: How was school different in the past?



- **Disciplinary Concept: Similarities and differences**

#### **End Points:**

- Correctly order and date photographs on a timeline and add some dates.
- Make comparisons between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- Recognise similarities and differences between schools now and schools in the past.
- State whether they would have preferred to go to school in the past or not and explain why.

#### **Key vocabulary:**

|                      |               |
|----------------------|---------------|
| beyond living memory | date          |
| decade               | evidence      |
| important            | living memory |
| modern               | preferred     |
| source               | timeline      |

## History



### Year 2 - Topic: How did we learn to fly?

- **Substantive Concept: Achievements and follies of mankind**
- **Disciplinary Concept: Historical significance**

#### **End Points:**

- Identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.

#### **Key vocabulary:**

|            |                          |
|------------|--------------------------|
| decade     | evidence                 |
| eyewitness | flight                   |
| historic   | historically significant |
| inventor   | primary source           |
| Source     |                          |

## History

### Year 2 - Topic: What is a monarch?



- **Substantive Concept: Power (monarchy, government and empire)**
- **Disciplinary Concept: Historical significance**

#### **End Points:**

- Recall that a monarch is a king or queen.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Use sources to explain how William the Conqueror became King of England.
- Explain how William the Conqueror kept order and conquered England.
- Identify the two different types of castle built by the Normans.
- Compare the similarities and differences between Norman castles.
- Make comparisons between past and present monarchy.

#### **Key vocabulary:**

|          |            |
|----------|------------|
| attack   | battle     |
| conquer  | coronation |
| Defend   | invade     |
| monarchy | Normans    |
| power    | rule       |