

## History

### Year 3 - British history 1: What changed in Britain from the Stone Age to the Iron Age?



- **Substantive Concept: Trade**
- **Disciplinary Concept: Change and Continuity**

#### **End Points:**

- Understand that prehistory was a long time ago.
- Accurately place AD and BC on a timeline.
- Identify conclusions that are certainties and possibilities based on archaeological evidence.
- Explain the limitations of archaeological evidence.
- Explain how bronze was better than stone and how it transformed farming.
- Explain how trade increased during the Iron Age and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.

#### **Key vocabulary:**

AD (Anno Domini)	BC (Before Christ)
evidence	export
historian	import
prehistory	primary source
secondary source	settlement
trade	

## History

### Year 3 - British History 2: What impact did the Roman Empire have on Britain?



- **Substantive Concept: Invasion, settlement and migration**
- **Disciplinary Concept: Sources of evidence**

#### **End Points:**

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

#### **Key vocabulary:**

archaeology	border
chronology	civilisation
emperor	empire
expand	government
hygiene	impact
legacy	leisure

## History

### Year 3 - What was important to ancient Egyptians?



- **Substantive Concept: Beliefs**
- **Disciplinary Concept: Sources of evidence**

#### **End Points:**

- Identify where and when ancient civilisations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in ancient Egypt.
- Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in ancient Egypt.

#### **Key vocabulary:**

achievement	afterlife
beliefs	chronological
civilisation	continuity
creation	goods
source	trade