

History

Year 4 – British History 3: How hard was it to invade and settle in Britain?



- **Substantive Concept: Invasion, settlement and migration**
- **Disciplinary Concept: Historical significance**

End Points:

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Explain how missionaries spread Christianity.
- Identify the qualities needed to be a monarch in 1066.

Key vocabulary:

cause	change
consequence	continuity
evidence	invasion
primary sources	secondary source
settlement	

History

Year 4 – How did the achievements of the ancient Maya impact their society and beyond?



- **Substantive Concept: Civilisation (social and cultural)**
- **Disciplinary Concept: Sources of evidence**

End Points:

- Sequence the key periods in the Maya civilisation.
- Identify periods that were happening in Britain at the same time.
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs.
- Name the features of the Ancient Maya cities.
- Make deductions about the Ancient Maya cities.
- Evaluate the reasons for the decline of the Maya civilisation.
- Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.

Key vocabulary:

achievement	afterlife
civilisation	creation
currency	decline
gods/goddesses	ritual