

History

Year 5 – British History 4: British history 4: Were the Vikings raiders, traders or something else?



- **Substantive Concept: Achievements and follies of mankind**
- **Disciplinary Concept: Sources of evidence**

End Points:

- **Explain where the Vikings came from and why they invaded Britain.**
- **Sequence events according to their significance for groups of people.**
- **Find evidence and make inferences from sources.**
- **Name Viking trade routes.**
- **Explain why trade routes were important to the Vikings.**
- **Identify the differences between Viking sagas.**
- **Evaluate the impact of Viking achievements.**

Key vocabulary:

border	conquer
exchange	expand
goods	invasion
merchant	occupation
settlement	territory

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Year 5 – Topic: British History 5: How was life in Tudor England?



- **Substantive Concept: Beliefs**
- **Disciplinary Concept: Change and Continuity**

End Points:

- Extract information about Henry VIII from portraits and written records.
- Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating his marriage requirements in the context of the Tudor period.
- Make deductions from a range of sources about marriage, power and punishment.
- Identify primary and secondary sources, and begin to explore their reliability.
- Explain how inventories are useful to historians.
- Use their knowledge of inventories, to create a realistic Tudor inventory.

Key vocabulary:

bias	democracy
enslaved	enslaver
heir	merchant
perspective	propaganda
sovereign	state
tyrant	

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Year 5 – What did the Greeks ever do for us?

- **Substantive Concept: Civilisation (social and cultural)**
- **Disciplinary Concept: Change and Continuity**

End Points:

- Describe the features of ancient Greece.
- Identify the key periods in the ancient Greek civilisation.
- Make inferences about Greek gods.
- Research a Greek god.
- Compare Athens and Sparta.
- Understand the different types of democracy.
- Explain how Athenian democracy worked.
- Explain what philosophy is.
- Identify the achievements of the ancient Greek philosophers.
- Identify the ancient Greeks' legacies and their impact.

Key vocabulary:

assembly	constitutional monarchy
democracy	direct democracy
ethics	government
period	philosophy
oligarchy	representative democracy