

Geography

Year 2 – Would you prefer to live in a hot or cold place?



- **Disciplinary Concept: Space**
- **Geographical Enquiry: Place knowledge**

End Points:

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places.
- Locate some countries with hot or cold climates on a world map.

Key vocabulary:

climate	rain gauge
desert	rainforest
Equator	sea
land	temperature
ocean	tropical
polar	vegetation

Geography

Year 2 – Why is our world wonderful?



- **Disciplinary Concept: Environmental impact and sustainable development**
- **Geographical Enquiry: Human and physical geography**

End Points:

- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present their findings in a bar chart.

Key vocabulary:

capital city	location
data collection	OS map
fieldwork	river
key	sample
lake	scale
landmark	

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