

Geography

Year 5– What is life like in the Alps?



- **Disciplinary Concept: Place**
- **Geographical Enquiry: Place knowledge**

End Points:

- Locate the Alps on a world map and identify and label the eight countries they spread through.
- Locate three physical and three human characteristics in the Alps.
- Research and describe the physical and human features of Innsbruck.
- Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.
- Compare the human and physical geography of their local area and Innsbruck.
- Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, 'What is life like in the Alps?'

Key vocabulary:

fold mountain	mountain range
glacier	OS map
hemisphere	physical feature
human feature	population
land height	scale
latitude	sea level
longitude	tourism
mountain climate	

Geography

Year 5– Why do oceans matter?



- **Disciplinary Concept: Scale**
- **Geographical Enquiry: Human and physical geography**

End Points:

- Describe the water cycle.
- Describe how the ocean is used for human activity.
- Explain how the ocean helps to regulate the Earth's climate and temperature.
- Identify and describe the benefits of the Great Barrier Reef in Australia.
- Describe how humans impact the oceans, the consequences of this and steps to help support healthy oceans.
- Explain which data collection method would be best for marine fieldwork and why.
- Collect data using a tally chart, photographs and a sketch map.
- Safely navigate the fieldwork environment.
- Make suggestions for how to improve a marine environment.
- Present data using a tally chart and pie chart.

Key vocabulary:

biodegradable	human footprint
coral bleaching	marine
coral reef	microplastics
decompose	natural disaster
ecology	ocean current
ecosystem	renewable energy
erosion	single use plastic
geology	