



Ellington Contextual Safeguarding

Safeguarding incidents and/or behaviours can be associated with factors outside school and/or can occur between children outside the school. All staff consider the context within such incidents and/or behaviours occur. This is known as **contextual safeguarding**, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare. Regular updates are also shared about these in our fortnightly news bulletins.

Geographical factors	Ellington's Response
We have a close proximity to national speed limit roads, there is a deep pond within the village, a dene with a river and the North Sea.	All classes during the academic year receive assemblies and/or workshops regarding road, cycling and water safety. We use bikeability to teach children how to cycle safely on the road. The RNLI visit school to ensure children know the dangers of water. Staff take the children on local walks and teach them about all elements of keeping safe in the local environment. Road Safety sessions where the children have practical opportunities to practise being safe are accessed from the local authority. Swimming lessons are delivered to KS2 children. A detailed enrichment plan is in place to ensure children cover local geographical factors on a cyclical basis.
Social and economic factors	Ellington's Response
Pupils visit local play parks, sometimes with older siblings or children. Some children are allowed to play out independently from a young age.	We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school through our PSHE curriculum and assembly plan. We invite the local PCSO and youth organisations into school to educate the children on how to keep safe in the local environment. We monitor local patterns to ensure a detailed understanding of emerging issues. We respond by educating pupils, supporting parents, and working with community partners to reduce risk in local play parks and during independent play.
Peer group factors	Ellington's Response
Pupils have older siblings or other family members who may be influential to younger family members.	We teach pupils how to recognise and respond to unsafe influence through our PSHE and RSE curriculum. We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school.

	Toxic culture is an area of concern and the growth of extremism of the left and right. We will tackle this through assemblies, newsletters, visitors and workshops. We will support parents to set clear boundaries by providing guidance on: age-appropriate expectations for older siblings, supervising interactions between older and younger children and managing online access when older siblings have devices.
Home factors	Ellington's Response
Lots of our pupils are connected to the internet at home and regularly use gaming devices to engage in online games with their friends.	Through our computing curriculum, pupils are taught about online safety. They understand the use of AI and the dangers that come with it. They will fully understand the terms disinformation and misinformation. We will develop pupils' digital resilience and teach pupils: how to respond calmly to pressure in online games, how to avoid harmful challenges or dares, how to recognise manipulative behaviour and how to make safe choices independently. We mark Safer Internet Day annually (February). We use SENSO software to track all activity on school devices. Parents are communicated through our news bulletins, parent workshops and working with external partners, outlining any new developments in Online-Safety. Parents are able to contact school should they have any concerns.