

Music

Year 1 – Keeping the Pulse (Theme: My Favourite Things)



- **Musicianship strand: Performing – singing and playing**

End Points:

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.
- Follow instructions during a performance.

Key vocabulary:

Pulse
Singing voice
Speaking voice
Thinking voice

Music

Year 1 – Sound Patterns (Theme: Fairy Tales)



➤ Musicianship strand: Creating Sound

End Points:

- Make changes to the dynamics (volume) of their voice to represent a character.
- Respond to hand signals when playing an instrument.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.
- Clap or play a rhythmic pattern along with spoken words.
- Join in with repeated phrases using a character voice.

Key vocabulary:

Character
Voice
Sound pattern

Music

Year 1 – Pitch (Theme: Superheroes)

- **Musicianship strand: Listening and Evaluating**



End Points:

- Identify and perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Prepare and perform a musical piece.

Key vocabulary:

High
Low
Pattern
Performance
Pitch
Tempo