



Year 6 Ellington Primary School
Long Term Plan 2026-2027



	Science	Computing	History	Geography	Art/Design and Technology	French	Music	PE	RE	PSHE
Au tu m n 1	Living Things and Their Habitats Pupils investigate how living things can be classified. They will develop their understanding of classification keys as well as deepen their knowledge of animals, plants and micro-organisms.	E-Safety: Self-Image and Identity Computing systems and networks – collaboration and communication Blogging	What was the impact of World War 2 on the people of Britain? Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.		Art: Craft & Design: Photography Developing photography skills and techniques to design a range of creative photographic outcomes.	A L'Ecole Children will learn to discuss lessons they study in school as well as those they like and dislike.	Advanced Rhythms Spanning across Autumn Term, this unit will allow children to develop their ability to identify, repeat, create and perform increasingly complex rhythms.	Football & OAA: Leadership	Creation and science. Conflicting or complementary? Children learn about the Christian story of creation and Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.	My Healthy Self: How do my choices today shape my future health? Developing knowledge of how making informed choices now can support future wellbeing by exploring the effects of mindset, behaviour, dental hygiene and care for others and self.

Au tu m n 2	Electricity	E-Safety: Online Bullying & Copywrite and Ownership		Would you like to live in the desert?	DT: Textiles: Bags	Les Planetes	.	Gymnastic: Matching and Mirroring & Health Related Exercise	Why do some people believe in God and some people not?	Connecting with Others: What does it mean to stand up for myself and others?
	Building on the knowledge acquired in Year 4, pupils will develop their confidence in building and representing circuits and begin to make links between specific ideas such as voltage and volume.	Text Adventures		Pupils will explore the features of a desert as well as what makes them popular tourist attractions.	Children work on designing a bag to fit a design brief. They then cut out a pattern and sew the bag before decorating and evaluating it.	Pupils will build on their knowledge of French phrases and apply them to new vocabulary regarding the solar system.			The unit focuses on ideas and answers from Christians about belief in God, but you can expand this to include other faiths, particularly if they are represented in your classroom. It gives pupils the opportunity to consider their own and others' ideas on this question. The unit question is open, and there are many different reasons people give for their beliefs about God.	Developing self-respect and resilience by setting personal goals and practising respectful behaviour in different situations, including online.

Spring 1	Light Pupils will investigate how light travels, understanding the role reflection plays as well as becoming adept at drawing light ray diagrams to demonstrate their understanding.	E-Safety: Online Relationships & Copywrite and Ownership Coding	The Big E Pupils will explore the history of Ellington Colliery, the Miners' Strike and why it eventually closed.		Art: Drawing: Expressing Ideas Exploring how drawing can be used to express ideas and messages, inspired by a range of street art examples and environmental themes.	Le Week-end Pupils will learn 10 phrases for the activities they may do at the weekend and give their opinion with justifications and time periods.	Dynamics, Pitch and Texture Pupils will engage in discussion about the sounds of an orchestral piece using varied vocabulary in response to what they hear. As well as changing dynamics and pitch, differentiating between the two and following a conductor to show changes in pitch, dynamics and texture.	Dance: Titanic & Netball	Why do Hindus want to be good? This unit covers key Hindu concepts about life, death and rebirth. Pupils have the opportunity focus on different views about life after death in other units.	The Online World: How do I feel about the things I see online? Exploring how online experiences influence thoughts, feelings and behaviour, recognising online risks and learning how to respond safely to online bullying and other harmful behaviour.
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Spring 2	Animals Including Humans: The Circulatory System	E-Safety: Health, well-being and lifestyle & Privacy and Security			DT: Come Dine With Me				Basketball & Hockey	What do Christians believe Jesus did to 'save' people?	Citizenship: How can we protect everyone's rights?
	Pupils will explore the circulatory system, its component parts and the role this system plays in the function of the human body. We will also explore how it lifestyle choices impact its functionality.	Programming – sensing movement								Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.	Exploring human rights, laws and how the legal system helps uphold fairness in society. Pupils consider the consequences of breaking laws, examine prejudice and discrimination, and identify ways to challenge stereotypes to promote equality and inclusion.

Summer 1	Variation and Adaptation Pupils will learn about inherited characteristics, variation within and across species linking to habitat, natural selection and evolution. We will also explore how fossils act as evidence of change over time.	E-Safety: Health, well-being and lifestyle & Privacy and Security Programming – sensing movement		Where does our energy come from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment. We will make links with our local area through exploring windfarms and Blyth port.	Art: Sculpture & 3D: Making Memories Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.	Mode de Vie Sain Pupils will build on the previous units regarding “Les Fruits” and “Les Legumes” to discuss living a healthy lifestyle.	Theme and variations (Theme: Pop Art) Children will perform rhythms either on their own or in a group as well as identifying the sounds of different instruments and discussing what they sound like. They will make reasonable suggestions for which instruments can be matched to which pieces of art.	Golf & Athletics	For Christians, what kind of king is Jesus? Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.	Staying Safe: How can I stay safe as I grow up? Developing understanding of hazards, risks and safer choices by exploring how to stay safe in different situations and considering how peer pressure and drug misuse can affect decision-making.
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Su m m er 2	Pupils will complete a unit on Fossils as well as develop their skills in working scientifically in preparation for secondary school.	E-Safety: Managing Online Information Micro:Bit Y6/7 Transition project plus green screen work		Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area.	DT: Navigating the digital world Pupils will work to fulfill a design brief from a client. They will use Tinkercad to produce a digital model.	Moi dans le monde Pupils will learn about other countries around the globe that speak French as well as their currencies, flags and cultural celebrations.	Composing and Performing a Leavers' Song As part of their final musical farewell to Ellington Primary, pupils will compose a song to perform in their leavers' assembly.	Cricket & Tennis	How does faith help people when life gets hard? This unit offers an opportunity to pupils to draw together some previous learning about Christian, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people find that their faith can help them celebrate the good times in life but also to cope with the difficult times.	Sex Education and First Aid Learning the correct terminology for body parts, pupils develop an understanding of how babies are conceived, grow during pregnancy and are born. Pupils develop an awareness of first aid responses in situations such as choking, someone being unresponsive but breathing and someone being unresponsive and not breathing, without being expected to perform these techniques independently.
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