



Inspiring Experiences. Lasting Memories. Endless Possibilities.



Ellington Primary School

Enrichment Policy 2026-2027

Vision Statement

At Ellington Primary School, we believe that every child deserves access to a wealth of experiences that develop confidence, aspiration, resilience and a sense of belonging.

Enrichment is not an addition to our curriculum; it is an essential component of our commitment to developing the whole child. Through carefully planned experiences, we aim to broaden horizons, remove barriers, build cultural capital and ensure every child leaves our school equipped with the knowledge, skills and experiences needed to flourish in modern Britain and beyond.

This policy reflects the principles outlined within the The Enrichment Framework for Schools and Colleges, which promotes a broad, accessible, strategically aligned and continually improving enrichment offer for all pupils. [\[gov.uk\]](#), [\[gov.uk\]](#)

1. Purpose

This policy outlines how Ellington Primary School will:

- Provide a rich and diverse enrichment programme.
- Ensure equitable access for all pupils.
- Remove barriers to participation.
- Promote personal development and wellbeing.
- Develop cultural capital.
- Raise aspirations and future ambitions.
- Support the needs of disadvantaged and vulnerable learners.
- Meet the expectations of the DfE Enrichment Framework. [\[gov.uk\]](#), [\[gov.uk\]](#)

2. Aims

Our enrichment offer aims to:

- Develop confident, resilient and responsible citizens.
- Broaden children's experiences beyond their immediate environment.
- Support academic achievement through real-life learning.



- Foster creativity, curiosity and independence.
- Build pupils' understanding of the wider world.
- Promote physical and emotional wellbeing.
- Strengthen community engagement.
- Develop leadership and citizenship.
- Create equality of opportunity for all children.
- Raise aspirations and challenge perceived limitations.

3. Definition of Enrichment

Enrichment encompasses a wide range of experiences and activities that enhance pupils' education beyond the statutory curriculum.

This includes:

Co-Curricular Opportunities

Experiences that complement and deepen curriculum learning.

Extra-Curricular Opportunities

Activities which broaden children's interests, skills and understanding beyond classroom learning.

Examples include:

- Educational visits
- Residential experiences
- Forest School
- Sports clubs and competitions
- Music and performance opportunities
- Arts and cultural experiences
- Leadership opportunities
- Community projects
- Visits and visitors
- Enterprise and careers education
- Outdoor learning
- Personal development activities



4. DfE Enrichment Benchmark Alignment

Ellington Primary School's enrichment offer is designed around the eight benchmarks identified within the Enrichment Benchmarks guidance.

Our provision aims to ensure enrichment is:

1. Strategically aligned with school priorities.
2. Broad and well-rounded.
3. Clearly communicated and celebrated.
4. Shaped by pupils, families and the community.
5. Accessible and engaging for all.
6. Developed through effective partnerships.
7. Outcomes focused.
8. Continually reviewed and improved. [\[gov.uk\]](https://www.gov.uk)

5. Our Enrichment Entitlement Framework

We recognise that children do not begin school with equal experiences or opportunities.

To ensure equity rather than equality, our enrichment model is organised into three levels of entitlement.

Universal Entitlement

Every child will access a rich programme of enrichment opportunities throughout their time at Ellington Primary School.

Universal experiences include:

- Educational visits
- Visitors and workshops
- Forest School opportunities
- Outdoor learning
- Sporting festivals and competitions
- Music and performance opportunities
- Arts and creative projects
- Leadership opportunities
- School Council participation
- Community engagement activities
- Charity and fundraising events



- After-school clubs
- Careers and aspiration activities
- Personal development experiences
- Online safety and life skills education

Universal provision ensures every child receives a broad range of experiences that develop confidence, curiosity and understanding of the world.

Enhanced Entitlement

Enhanced provision is targeted towards pupils who may face barriers to access or participation.

Priority groups include:

- Pupil Premium pupils
- SEND pupils
- Young carers
- Pupils experiencing attendance difficulties
- Pupils with social, emotional or mental health needs
- Other vulnerable learners identified by the school

Enhanced opportunities may include:

- Funded visits and residentials
- Subsidised and free club participation
- Small group enrichment projects
- Additional sporting opportunities
- Music and performing arts provision
- Leadership development programmes
- Additional outdoor learning experiences
- Community engagement opportunities
- Confidence-building activities
- Aspiration and careers experiences

Enhanced provision seeks to increase participation, belonging, confidence and aspiration.



Bespoke Entitlement

Some pupils require highly personalised opportunities to overcome significant barriers.

Provision may include:

- Individual enrichment pathways
- Mentoring programmes
- Therapeutic outdoor learning
- Tailored aspiration projects
- Personalised transition programmes
- Specialist SEND enrichment activities
- Alternative curriculum experiences
- Individual community engagement projects
- Family-centred participation initiatives

Bespoke provision will be informed by:

- EHCP outcomes
- SEND Support Plans
- Pupil Premium reviews
- Attendance action plans
- Pastoral support plans

6. Areas of Enrichment

Our programme provides opportunities within the following areas:

Arts and Culture

Children have opportunities to:

- Participate in performances.
- Access music provision.
- Attend theatre visits.
- Meet authors and artists.
- Take part in creative projects.
- Participate in local and national celebrations.



Sport and Physical Activity

Children have opportunities to:

- Participate in competitive sport.
- Attend festivals and tournaments.
- Access specialist coaching.
- Join clubs.
- Develop swimming proficiency.
- Experience outdoor adventure activities.

Nature and Outdoor Learning

Children have opportunities to:

- Engage in Forest School activities.
- Participate in environmental projects.
- Visit natural environments.
- Learn outdoors.
- Develop sustainability awareness.

Civic and Community Participation

Children have opportunities to:

- Serve on School Council.
- Support charitable causes.
- Participate in community projects.
- Celebrate local traditions.
- Undertake leadership responsibilities.

Life Skills and Future Readiness

Children develop:

- Leadership skills.
- Financial awareness.
- Digital responsibility.
- Emotional resilience.
- Careers awareness.
- Enterprise skills.
- Communication and teamwork.



7. Building Cultural Capital

At Ellington Primary School, enrichment is a key driver in developing cultural capital.

We define cultural capital as the knowledge, experiences, language and understanding that enable children to succeed in education and later life.

Local Cultural Capital

Children will develop an understanding of:

- Ellington village and community.
- Northumberland's heritage.
- Local mining history.
- Local geography and environment.
- Community traditions and events.

Regional and National Cultural Capital

Children will experience:

- Museums and galleries.
- Theatres and performances.
- Historic landmarks.
- Regional sporting events.
- Universities and workplaces.
- National commemorations and celebrations.

Global Cultural Capital

Children will develop:

- Awareness of global issues.
- Understanding of diverse cultures.
- Appreciation of world faiths.
- Knowledge of sustainability and environmental responsibility.
- Respect for different beliefs and traditions.



8. The Ellington Experience

We believe every child should leave Ellington Primary School having experienced opportunities that broaden horizons and create lasting memories.

Through our enrichment programme, children will have opportunities to:

- Visit the Northumberland coastline.
- Explore local heritage and mining history.
- Visit a museum.
- Participate in a performance.
- Represent the school.
- Raise money for charity.
- Hold a leadership responsibility.
- Learn to swim.
- Visit a place of worship.
- Participate in environmental projects.
- Visit a city.
- Experience residential learning.
- Meet people from a variety of careers and professions.
- Engage with the local community.
- Experience sporting competition.
- Participate in outdoor adventure activities.

A detailed progression of experiences is outlined within the school's Enrichment Entitlement Map.

9. Overcoming Barriers to Participation

We are committed to ensuring that no child misses opportunities because of personal circumstances or disadvantage.

Potential barriers include:

- Financial hardship
- SEND
- Attendance concerns
- Confidence and self-esteem
- Transport difficulties



- Social, emotional or mental health needs
- Limited experiences beyond the local community

To remove these barriers we will:

- Use Pupil Premium funding strategically.
- Prioritise vulnerable pupils for enhanced opportunities.
- Provide reasonable adjustments for SEND pupils.
- Seek external funding when available.
- Support families with access arrangements.
- Monitor participation rates.
- Track engagement across vulnerable groups.
- Work collaboratively with parents and carers.

10. Measuring Impact

The impact of enrichment will be monitored through:

- Participation rates.
- Pupil voice.
- Parent feedback.
- Attendance data.
- Behaviour and wellbeing indicators.
- Personal development outcomes.
- Case studies.
- Governor monitoring.

Particular attention will be given to participation among:

- Pupil Premium pupils.
- SEND pupils.
- Young carers.
- Children open to social care services.
- Pupils with persistent absence.



11. Success Criteria

The school aims to achieve:

- 100% of pupils accessing the Universal Entitlement.
- 100% of Pupil Premium pupils participating in at least one Enhanced Enrichment opportunity annually.
- 100% of SEND pupils accessing agreed enrichment opportunities.
- A reduction in participation gaps between disadvantaged and non-disadvantaged pupils.
- Increased pupil confidence and aspiration.
- Improved levels of belonging and engagement.
- Strong evidence of cultural capital development.

12. Roles and Responsibilities

Headteacher

The Headteacher will:

- Provide strategic leadership.
- Ensure equitable access.
- Monitor impact.
- Report to governors.

Governors

Governors will:

- Challenge and support leaders.
- Monitor participation and impact.
- Ensure enrichment remains aligned to school priorities.

Staff

Staff will:

- Promote opportunities.
- Encourage participation.
- Identify barriers.
- Monitor pupil engagement.
- Evaluate impact.



Pupils

Pupils will:

- Participate positively.
- Demonstrate school values.
- Embrace opportunities and challenges.
- Act as positive ambassadors for the school.

13. Annual Review

Each academic year the school will produce an **Annual Enrichment Impact Report** summarising:

- Participation data.
- Pupil Premium participation.
- SEND participation.
- Pupil voice findings.
- Parent feedback.
- Case studies.
- Impact on personal development.
- Priorities for the following academic year.

This report will be shared with governors and inform future planning.

14. Links to Other Policies

This policy should be read alongside:

- Curriculum Strategy
- Inclusion Policy
- SEND Policy
- Pupil Premium Strategy
- Positive Behaviour Policy
- Attendance Policy
- Safeguarding and Child Protection Policy
- Educational Visits Policy



APPENDIX 1

50 Things to Experience Before Leaving Ellington Primary School

Activity	Enhancement and Intended Impact
1. Forest School	Develop resilience, teamwork, risk management and environmental stewardship through regular outdoor learning experiences.
2. Residential Visit	Build independence, confidence and social skills through extended learning outside the home environment.
3. Sports Festivals	Promote physical wellbeing, teamwork and healthy competition while developing school pride.
4. Singing in front of an audience	Enhance confidence, communication, performance skills and cultural appreciation.
5. Musical Instrument Tuition	Develop discipline, creativity and perseverance whilst broadening cultural capital.
6. School Production	Strengthen speaking, listening, teamwork and self-confidence through public performance.
7. STEM Club	Foster curiosity, innovation and problem-solving through practical scientific investigation.
8. Coding Club	Develop digital literacy, computational thinking and future employability skills.
9. Art Exhibition	Encourage creativity, self-expression and appreciation of visual arts within the community.
10. Gardening Project	Promote responsibility, sustainability and understanding of food production.
11. Enterprise Challenge	Develop financial literacy, teamwork and entrepreneurial thinking.
12. Debate Club	Build communication, reasoning and critical thinking skills.
13. Reading Ambassadors	Encourage leadership whilst promoting a culture of reading for pleasure.
14. Eco Committee	Empower pupils to become active environmental citizens and sustainability advocates.
15. School Council	Develop democratic understanding, leadership and pupil voice.



Activity	Enhancement and Intended Impact
16. Young Sports Leaders Programme	Equip pupils with mentoring and leadership skills through structured responsibilities.
17. Local History Project	Enhance understanding of heritage and strengthen links with the local community.
18. Museum Visit	Broaden cultural awareness through engagement with historical and artistic artefacts.
19. Theatre Visit	Develop appreciation of the performing arts and support literacy development.
20. Author Visits	Inspire reading and creative writing through engagement with professional writers.
21. Science Centre Visit	Bring scientific concepts to life through immersive and practical experiences.
22. Farm Visit	Improve understanding of agriculture, sustainability and food production.
23. Careers Week	Raise aspirations by exposing pupils to a range of professions and pathways.
24. Cultural Celebration Days	Promote inclusivity, respect and understanding of diverse communities.
25. Charity Fundraising Events	Develop empathy, citizenship and social responsibility.
26. Community Litter Pick	Encourage active citizenship and pride in the local environment.
27. First Aid Training	Equip pupils with essential life skills and confidence in emergency situations.
28. Bikeability	Promote independence, road safety awareness and healthy lifestyles.
29. Swimming Programme	Develop water safety skills and lifelong participation in physical activity.
30. Healthy Living Workshops	Improve understanding of nutrition, wellbeing and healthy choices.
31. Cooking	Develop practical life skills, independence and healthy eating habits.
32. Lego Engineering Challenge	Foster teamwork, creativity and engineering thinking through problem-solving activities.



Activity	Enhancement and Intended Impact
33. Book Festival Participation	Expand literary experiences and encourage engagement with authors and texts.
34. Cross-County Sports Events	Build perseverance, determination and physical fitness.
35. Multi-Sports Club	Expose pupils to a variety of sports and support lifelong engagement in physical activity.
36. Dance Festival	Promote creativity, fitness and confidence through performance opportunities.
37. Outdoor Adventure Day	Develop courage, teamwork and resilience through challenging activities.
38. University Partnership Visit	Raise aspirations and broaden understanding of future educational opportunities.
39. Cultural Capital	Expose pupils to experiences beyond their immediate environment and lived experiences.
40. Intergenerational Project	Strengthen community links and promote empathy and respect across generations.
41. Public Speaking Competition	Build confidence, presentation skills and effective communication.
42. Enterprise Market Day	Give pupils real-world business experience through planning, budgeting and selling.
43. Environmental Conservation Project	Develop stewardship and understanding of global environmental issues.
44. School Podcast	Promote communication, teamwork and digital media skills.
45. Pupil Wellbeing Ambassadors	Encourage peer support, leadership and positive mental health awareness.
46. Animal Care and Welfare Programme	Promote empathy, responsibility and emotional wellbeing through interactions with animals, visits from animal charities, farm experiences and learning about caring for living things.
47. Contextual Safeguarding and Community Safety Programme	Equip pupils with the knowledge and confidence to stay safe in their community and online. Learning includes understanding peer influence, healthy relationships, online safety, exploitation awareness, trusted adults and seeking help when worried.



Activity	Enhancement and Intended Impact
48. Parliament and Democracy Experience	Develop understanding of British values, democracy and citizenship through visits to Parliament, virtual tours, meeting elected representatives and taking part in mock elections and debates.
49. Visitors Who Inspire Programme	Raise aspirations through encounters with a diverse range of visitors, including emergency services personnel, healthcare professionals, entrepreneurs, athletes, artists, engineers, apprentices and community leaders who share their experiences and career journeys.
50. Leave school with memories that inspire future success.	Ensure every pupil experiences a rich and diverse range of memorable opportunities throughout their time at Ellington Primary School. Through educational visits, performances, leadership roles, residential experiences, community projects and enrichment activities, pupils develop confidence, resilience, aspiration and a sense of belonging. These experiences create lasting memories, broaden horizons and equip pupils with the knowledge, skills and attitudes needed to flourish in secondary school and beyond.

APPENDIX 2

Annual Enrichment Evaluation Framework

Participation Data

Monitor participation by:

- Whole school
- Year group
- Gender
- Pupil Premium
- SEND
- Young carers
- Persistent absence

Pupil Voice

Evaluate:

- Enjoyment
- Engagement
- Sense of belonging



- Aspirations
- Confidence

Parent Voice

Evaluate:

- Accessibility
- Value for money
- Communication
- Impact on children

Impact Measures

Assess evidence of:

- Increased participation
- Improved attendance
- Enhanced wellbeing
- Improved confidence
- Development of leadership skills
- Cultural capital growth
- Raised aspirations

Improvement Planning

Each annual review should identify:

- Strengths
- Participation gaps
- Barriers to access
- Resource implications
- Priorities for the following academic year

APPENDIX 3

Enrichment at Ellington

View on the Ellington School Website **here**.

