



## Attainment and Progress 2023/2024/2025/2026



|          | 2023         | 2024         | 2025           | 2026           |
|----------|--------------|--------------|----------------|----------------|
| EYFS GLD | 68%<br>(67%) | 74%<br>(68%) | 75%<br>(68.5%) | 73%<br>(68.5%) |

EYFS outcomes have remained consistently above national figures over the last four years. GLD increased from **68% in 2023** to **73% in 2026**, peaking at **75% in 2025**. Throughout this period, outcomes have remained above national averages, demonstrating strong early years provision and ensuring children are well prepared for Key Stage 1.

### (National Averages)

|                        | 2023           | 2024         | 2025          | 2026          |
|------------------------|----------------|--------------|---------------|---------------|
| Year 1<br>Phonics Test | 87%<br>(79.5%) | 93%<br>(80%) | 100%<br>(80%) | 100%<br>(81%) |

Phonics outcomes have been consistently strong and significantly above national averages over the last four years. Results improved from **87% in 2023** to **100% in both 2025 and 2026**, compared with national averages of **79.5%, 80%, 80%** and **81%** respectively. This reflects the sustained strength of early reading provision and ensures pupils develop secure foundations for future learning.

|                             | 2023 | 2024  | 2025 | 2026 |
|-----------------------------|------|-------|------|------|
| Year 4 MTC<br>Average Score | 21.4 | 23.04 | 22.1 | 23.3 |
| % Achieving<br>25/25        | 38%  | 48%   | 39%  | 62%  |

MTC outcomes have improved over time, with the average score increasing from **21.4 in 2023** to **23.3 in 2026**. The proportion of pupils achieving full marks rose from **38%** to **62%**, demonstrating strong and improving multiplication fluency.

We continues to perform above national averages. In **2025**, the national average score was **21.0** and **37%** achieved full marks, compared to the school's **22.1** average score and **39%** achieving 25/25.

The 2026 results represent the strongest performance over the four-year period and indicate that pupils are exceptionally well prepared in multiplication knowledge.

| Year 6                            |                   | 2023         | 2024         | 2025         | 2026         |
|-----------------------------------|-------------------|--------------|--------------|--------------|--------------|
| Reading, Writing & Maths Combined | Expected or Above | 64%<br>(59%) | 76%<br>(61%) | 78%<br>(62%) | 77%<br>(63%) |
|                                   | GDS               | 5%<br>(8%)   | 10%<br>(8%)  | 22%<br>(8%)  | 15%<br>(9%)  |
| Reading                           | Expected or Above | 82%<br>(73%) | 86%<br>(74%) | 89%<br>(75%) | 85%<br>(75%) |
|                                   | GDS               | 32%<br>(29%) | 31%<br>(28%) | 61%<br>(33%) | 42%<br>(29%) |
|                                   | Scaled Score      | 107<br>(105) | 107<br>(105) | 109<br>(106) | 109<br>(106) |
| Writing TA                        | Expected or Above | 64%<br>(71%) | 83%<br>(72%) | 78%<br>(72%) | 81%<br>(73%) |
|                                   | GDS               | 5%<br>(13%)  | 21%<br>(13%) | 28%<br>(13%) | 23%<br>(13%) |
| Mathematics                       | Expected or Above | 82%<br>(73%) | 79%<br>(73%) | 78%<br>(74%) | 92%<br>(75%) |
|                                   | GDS               | 32%<br>(24%) | 28%<br>(24%) | 39%<br>(26%) | 31%<br>(27%) |
|                                   | Scaled Score      | 106<br>(104) | 106<br>(104) | 106<br>(105) | 106<br>(105) |
| GPS                               | Expected or Above | 82%<br>(72%) | 90%<br>(72%) | 89%<br>(73%) | 88%<br>(74%) |
|                                   | GDS               | 36%<br>(30%) | 59%<br>(32%) | 67%<br>(30%) | 62%<br>(30%) |
|                                   | Scaled Score      | 106<br>(105) | 110<br>(105) | 112<br>(105) | 112<br>(105) |

(National Averages)

The proportion of pupils achieving the expected standard in **Reading, Writing and Mathematics combined** has risen from **64% in 2023** to **77% in 2026**, remaining well above the national figure of 64% in 2026. The percentage of pupils achieving **Greater Depth** has also improved substantially, increasing from **5% in 2023** to **15% in 2026**.

**Reading** continues to be a significant strength. Attainment at the expected standard has remained consistently high, reaching **89% in 2025** and remaining strong at **85% in 2026**. Greater Depth outcomes have improved markedly, rising from **32% in 2023** to **42% in 2026**, significantly above national figures. Average scaled scores have increased from **107 to 109** over the period, demonstrating strong achievement for all pupils.

**Writing** outcomes have shown considerable improvement. Following a lower starting point in 2023, attainment increased sharply to **83% in 2024** and remained strong at **81% in 2026**. Greater Depth outcomes have more than quadrupled over the four-year period, increasing from **5% to 23%**, reflecting successful work to develop pupils' depth of understanding and quality of writing.

**Mathematics** outcomes reached their highest level in 2026, with **92% of pupils achieving the expected standard**, placing the school significantly above national averages. Greater Depth attainment has remained consistently strong, while average scaled scores have remained above national figures throughout the four-year period.

**Grammar, Punctuation and Spelling (GPS)** is a particular area of excellence. Expected-standard attainment has remained consistently high, between **82% and 90%**, while Greater Depth outcomes have increased dramatically from **36% in 2023** to **62% in 2026**. The average scaled score of **112** in both 2025 and 2026 demonstrates exceptionally strong performance compared with national averages.