Attainment and Progress 2023/2024/2025/2026

	2023	2024	2025	2026
EYFS GLD	68% (67%)	74% (68%)	75% (68.5%)	73% (72%)

EYFS outcomes have remained consistently above national figures over the last four years. GLD increased from **68% in 2023** to **73% in 2026**, peaking at **75% in 2025**. Throughout this period, outcomes have remained above national averages, demonstrating strong early years provision and ensuring children are well prepared for Key Stage 1.

(National Averages)

	2023	2024	2025	2026
Year 1 Phonics Test	87% (79.5%)	93% (80%)	100% (80%)	100% (81%)

Phonics outcomes have been consistently strong and significantly above national averages over the last four years. Results improved from **87% in 2023** to **100% in both 2025 and 2026**, compared with national averages of **79.5%**, **80%**, **80%** and **81%** respectively. This reflects the sustained strength of early reading provision and ensures pupils develop secure foundations for future learning.

	2023	2024	2025	2026
Year 4 MTC Average Score	21.4	23.04	22.1	23.3
% Achieving 25/25	38%	48%	39%	62%

MTC outcomes have improved over time, with the average score increasing from **21.4 in 2023** to **23.3 in 2026**. The proportion of pupils achieving full marks rose from **38%** to **62%**, demonstrating strong and improving multiplication fluency.

We continue to perform above national averages. In **2025**, the national average score was **21.0** and **37%** achieved full marks, compared to the school's **22.1** average score and **39%** achieving 25/25.
The 2026 results represent the strongest performance over the four-year period and indicate that pupils are exceptionally well prepared in multiplication knowledge.

Year 6		2023	2024	2025	2026
Reading, Writing & Maths Combined	Expected or Above	64% (59%)	76% (61%)	78% (62%)	77% (63%)
	GDS	5% (8%)	10% (8%)	22% (8%)	15% (9%)
Reading	Expected or Above	82% (73%)	86% (74%)	89% (75%)	85% (75%)
	GDS	32% (29%)	31% (28%)	61% (33%)	42% (29%)
	Scaled Score	107 (105)	107 (105)	109 (106)	109 (106)
Writing TA	Expected or Above	64% (71%)	83% (72%)	78% (72%)	81% (73%)
	GDS	5% (13%)	21% (13%)	28% (13%)	23% (13%)
Mathematics	Expected or Above	82% (73%)	79% (73%)	78% (74%)	92% (75%)
	GDS	32% (24%)	28% (24%)	39% (26%)	31% (27%)
	Scaled Score	106 (104)	106 (104)	106 (105)	106 (105)
GPS	Expected or Above	82% (72%)	90% (72%)	89% (73%)	88% (74%)
	GDS	36% (30%)	59% (32%)	67% (30%)	62% (30%)
	Scaled Score	106 (105)	110 (105)	112 (105)	112 (105)

(National Averages)

The proportion of pupils achieving the expected standard in **Reading, Writing and Mathematics combined** has risen from **64% in 2023** to **77% in 2026**, remaining well above the national figure of 64% in 2026. The percentage of pupils achieving **Greater Depth** has also improved substantially, increasing from **5% in 2023** to **15% in 2026**.

Reading continues to be a significant strength. Attainment at the expected standard has remained consistently high, reaching **89% in 2025** and remaining strong at **85% in 2026**. Greater Depth outcomes have improved markedly, rising from **32% in 2023** to **42% in 2026**, significantly above national figures. Average scaled scores have increased from **107 to 109** over the period, demonstrating strong achievement for all pupils.

Writing outcomes have shown considerable improvement. Following a lower starting point in 2023, attainment increased sharply to **83% in 2024** and remained strong at **81% in 2026**. Greater Depth outcomes have more than quadrupled over the four-year period, increasing from **5% to 23%**, reflecting successful work to develop pupils' depth of understanding and quality of writing.

Mathematics outcomes reached their highest level in 2026, with **92% of pupils achieving the expected standard**, placing the school significantly above national averages. Greater Depth attainment has remained consistently strong, while average scaled scores have remained above national figures throughout the four-year period.

Grammar, Punctuation and Spelling (GPS) is a particular area of excellence. Expected-standard attainment has remained consistently high, between **82% and 90%**, while Greater Depth outcomes have increased dramatically from **36% in 2023** to **62% in 2026**. The average scaled score of **112** in both 2025 and 2026 demonstrates exceptionally strong performance compared with national averages.